



My Book of Memories

Project Overview:

During this term you will write a book, a book of memories. It will consist of your memories and thoughts from your life. You will be entering High School next year and this memory book will be a project you can look back on to see where you came from and where you thought you were going. Your finished book will be due

May 17, 2010, however you should begin now and work on it daily for the remainder of this term in order to complete it on time, without rushing.

Book Format:

The final product will be presented to me in book form. It must be bound, not stapled. You can choose your binding format, for example, weaving your pages together with string, a three ring binder, or a spiral binding. Your cover may have drawings or pictures pasted on the outside cover, inside cover, and the spine if you wish.

Content:

Your Book of Memories must include the following 10 Chapters, Table of Contents, Dedication Page and Epilogue:

Chapter 1:	"Who Am I?" (Who are you? Where do you live?	Due
	What are your life goals? How do you expect to reach those goals?) FIVE PARAGRAPH FORMAT	3/16/10
Chapter 2:	"Before I Was, There Were ..." (Your parents grandparents, aunts, uncles, older cousins and siblings and anybody who may not be a relative but who has helped to pave the way for you and your family.) LETTER FORMAT	3/18/10
Chapter 3:	"Suddenly, I Became Me" (Earliest memories: people, places, events, all those cute things that you did when you were tiny, that your mother, father, grandparents or guardians tell you about.) FIVE PARAGRAPH FORMAT	3/22/10
Chapter 4:	"School Bells" (Your earliest years in school -- K through 3 -- learning to read, special school programs, special teachers and special friends, favorite subject) Poetry form - Narrative Poetry	3/25/10
Chapter 5:	"I Grew Up Here" (Describe your town, neighborhood, rural community)	3/30/10

FIVE PARAGRAPH FORMAT

Chapter 6: "My First Boyfriend/Girlfriend" (That first crush in elementary school) If you didn't have one, you can substitute the following topic: 4/15/10

"Let's Go to the Movies" (Favorite movies at different times in your life: childhood, early teen years, and now) FAVORITE ORIGINAL POEM FORMAT

Chapter 7: "I Wish I Could See ____ Again" (Tell about a childhood friend that you have no contact with any more but would like to see again.) ANY FORMAT 4/15/10

Chapter 8: "Middle School" (Fears, emotions, how you have changed, teachers, friends, activities, successes, heartbreaks) 4/27/10

FIVE PARAGRAPH ESSAY FORMAT

Chapter 9: "Let's Take a Vacation" (A memorable trip you took with family or friends or a trip you would like to take) NARRATIVE POEM - 4 STANZAS 4/29/10

Chapter 10: "High School Expectations" (What do you expect High school to be like? What are your fears? What Are you looking forward to most? Where do you expect to be in 10 years) 5/11/10

FIVE PARAGRAPH ESSAY FORMAT

FINAL TWO WEEKS

Epilogue: "If I could change one thing about my character, I would...."

FINISHED BOOK: May 17, 2010 Due or Sooner

If your Book of Memories is complete and shows creativity and thought, your overall grade will be no less than 120 points. The more thorough and creative you are in decorating your book cover, pages and sections, the higher your grade will be. Possible ideas for decoration may include drawings, pictures, photographs, newspapers or brochures. Any book that does not contain all 10 chapters, table of contents, dedication page and epilogue will receive a lower grade, regardless of how fancy it is. Any book that has been obviously "thrown together," which demonstrates an extreme lack of effort, will not be graded and receive a zero.

- All deadlines above must be met on time.
- Your final project will be a major portion of your grade. I highly recommend you begin developing ideas without hesitation.
- ALL SIX TRAITS MUST be visible within your writing. We will be reviewing them regularly.
- The purpose of this activity is to apply what you have learned about the Six Traits of Writing this year.
- Common Conventional errors should not exist within your writing. We will be focusing on those types of conventions when assessing your writing during this assignment.
- ASK A LOT OF QUESTIONS!! THERE SHOULD BE NO MISUNDERSTANDINGS!!